

University of New Hampshire University of New Hampshire Scholars' Repository

Media Relations

Administrative Offices

2-10-2012

Controlling Parents More Likely To Have Delinquent Children, UNH Research Shows

Lori Wright
UNH Media Relations

Follow this and additional works at: <https://scholars.unh.edu/news>

Recommended Citation

Wright, Lori, "Controlling Parents More Likely To Have Delinquent Children, UNH Research Shows" (2012). *UNH Today*. 3880.
<https://scholars.unh.edu/news/3880>

This News Article is brought to you for free and open access by the Administrative Offices at University of New Hampshire Scholars' Repository. It has been accepted for inclusion in Media Relations by an authorized administrator of University of New Hampshire Scholars' Repository. For more information, please contact nicole.hentz@unh.edu.

Media Relations

Controlling Parents More Likely To Have Delinquent Children, UNH Research Shows

February 10, 2012

DURHAM, N.H. – Authoritarian parents whose child-rearing style can be summed up as “it’s my way or the highway” are more likely to raise disrespectful, delinquent children who do not see them as legitimate authority figures than authoritative parents who listen to their children and gain their respect and trust, according to new research from the University of New Hampshire.

“When children consider their parents to be legitimate authority figures, they trust the parent and feel they have an obligation to do what their parents tell them to do. This is an important attribute for any authority figure to possess, as the parent does not have to rely on a system of rewards and punishments to control behavior, and the child is more likely to follow the rules when the parent is not physically present,” said Rick Trinkner, a doctoral candidate at UNH and the lead researcher.

This is the first study to look at whether parenting styles influence adolescents’ beliefs about the legitimacy of parent authority and if those perceptions affect delinquent behavior. The results are presented in the February issue of the *Journal of Adolescence* in the article “Don’t trust anyone over 30: Parental legitimacy as a mediator between parenting style and changes in delinquent behavior over time.”

The research was conducted by UNH researchers Trinkner; Ellen Cohn, professor of psychology; Cesar Rebellon, associate professor of sociology; and Karen Van Gundy, associate professor of sociology.

The researchers relied on data from the New Hampshire Youth Study, an ongoing, longitudinal survey of middle school and high school students examining the psychological, sociological, developmental, and legal factors that influence adolescent delinquency. Analyses reported are based on data collected over an 18-month period beginning in the fall of 2007.

“While it is generally agreed that authoritative parenting is more effective than authoritarian and permissive styles, little is known about why some parenting styles are more efficient than others. Our results showed that parental legitimacy was an important mechanism by which parenting styles affected adolescent behavior,” Trinkner said.

The researchers evaluated three parenting styles: authoritative, authoritarian, and permissive.

Authoritative parents are both demanding and controlling, but they are also warm and receptive to their children’s needs. They are receptive to bidirectional communication in that they explain to their children why they have established rules and also listen to their children’s opinions about those rules. Children of authoritative parents tend to be self-reliant, self-controlled, and content.

On the other hand, authoritarian parents are demanding and highly controlling, but detached and unreceptive to their children’s needs. These parents support unilateral communication where they establish rules without explanation and expect them to be obeyed without complaint or question. Authoritarian parenting produces children who are discontent, withdrawn, and distrustful.

Finally, in contrast to authoritarian parenting, permissive parents are nondemanding and noncontrolling. They tend to be warm and receptive to their children’s needs, but place few boundaries on their children. If they do establish rules, they rarely enforce them to any great extent. These parents tend to produce children who are the least self-reliant, explorative, and self-controlled out of all the parenting styles.

“The style that parents used to rear their children had a direct influence on whether those children perceived their parents as legitimate authority figures. Adolescents who perceived parents as legitimate were then less likely to engage in delinquent behavior. Thus, authoritative parenting may be more effective than the other

SHARE

Print

Email

Subscribe

Facebook

Tweet

G+

styles because this style makes adolescents more willing to accept their parents' attempts to socialize them and subsequently follow their rules," Trinkner said.

"Conversely, authoritarian parents have the opposite effect in that they actually reduce the likelihood of their children perceiving their authority as legitimate. Adolescents from authoritarian parents are more likely to resist their parents' attempts at socialization," he said.

While the children of permissive parents were less likely to respect their parents as authority figures, the researchers found they were no more or no less likely to engage in delinquent behavior.

According to the researchers, the results show that fostering and creating parental legitimacy is one technique for parents to exert control over their children. Additionally, parents are more likely to be viewed as legitimate authorities if they utilize authoritative parenting practices rather than authoritarian or permissive practices, which tend to undermine parental authority.

"Our data offer further evidence that authoritative parenting is an effective way for parents to successfully socialize their children and that its influence works largely through its effect on youth perceptions of parental legitimacy," Trinkner said.

The University of New Hampshire, founded in 1866, is a world-class public research university with the feel of a New England liberal arts college. A land, sea, and space-grant university, UNH is the state's flagship public institution, enrolling 12,200 undergraduate and 2,300 graduate students.

-30-

Editors and Reporters: Please contact Lori Wright for a copy of the journal article.

Media Contact: [Lori Wright](#) | 603-862-0574 | UNH Media Relations

Secondary Contact: [Rick Trinkner](#) | 920-544-1343 | UNH Department of Psychology

 T-hall Copyright © 2012 UNH Media Relations, 15 Strafford Ave, University of New Hampshire, Durham, NH 03824.
UNH is part of the University System of New Hampshire.
[ADA Acknowledgement](#) | [Privacy Policy](#) | [UNH Home](#) | [E-mail Webmaster](#)

Recommend 0